

NANYANG PRIMARY SCHOOL PRELIMINARY EXAMINATION 2012 PRIMARY 6

ENGLISH LANGUAGE

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PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: ____()Pr6()

There are a total of 80 questions - 30 MCQ and 50 open-ended questions.

Instructions to pupils:

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- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all the guestions

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4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Graphic Stimulus (5 \times 1m = 5m) Study the flyer below and answer questions 1 to 5.



CATCH SUPER MARIO AND HIS FRIENDS @ THE MALLS!

Spend \$40 and above at the participating malls to receive a pass (admits 4) to the Super Mario Meet-and-Greet Sessions. Check out the schedules and don't forget to bring your own cameral





Meet-and-Greet Sessions Daily from 20 to 27 Nov 2012

Venue : Concourse	Time
Orchard Plaza	12.30 pm
Wheelock Centre	4.00 pm
Lot 10	7.30 pm

Complimentary "Super Mario, the Movie" cinema passl Free "Super Mario, the Movie" cinema pass for every \$75* spent in any of the participating malls. Maximum of 3 same day, same mall accumulated receipts for each redemption.

"While stocks last. Redemption must be made on the same day of purchase at the Customer Service counter on Level 1 from 10 am to 10 pm. Other terms and conditions apply. Please check with the respective mails for details. For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Super Mario and his friends will attend the Meet-and-Greet Sessions

- at _____
- (1) Lot 10
- (2) Orchard Plaza
- (3) Wheelock Centre
- (4) all three shopping malls
- If Matthew wants to watch "Super Mario, the Movie" without buying a ticket, he must spend ______.
 - (1) not more than \$40 at Lot 10
 - (2) at least \$40 at Orchard Plaza
 - (3) about \$75 in any shopping mail
 - (4) at least \$75 at Wheelock Centre
- 3. May Ling received a pass to meet Super Mario and his friends. Who could attend the Meet-and-Greet Sessions with her?
 - (1) Her parents and brother
 - (2) Her two sisters and two cousins
 - (3) Her parents, brother and two cousins
 - (4) Her cousin, two sisters and her brother
- 4. Super Marlo and his friends will attend the Meet-and-Greet sessions for ______ days.
 - (1) ten
 - (2) nine
- . (3) eight
 - (4) seven

5. The phrase "While stocks last" means that you can redeem cinema passes

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- (1) when you hurry
- (2) anytime you like
- (3) only when they are available
- (4) even though stock has run out

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

- 6. Janet was very sure that she saw David ______ the stack of reports from the cupboard.
 - (1) take
 - (2) took
 - (3) takes
 - (4) taken
- - (1) least
 - (2) more
 - (3) fewer
 - (4) a little
- 8. All the prefects but one ______ the Leadership Conference which will be conducted next week.
 - (1) attend
 - (2) attends
 - (3) is attending
 - (4) are attending
- 9. There was a heated argument ______ the four group leaders over the points that were awarded for the competition.

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- (1) by
- (2) among
- (3) against
- (4) between

10. They enjoyed the show, _____ they?

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(1) do

- (2) did
- (3) don't
- (4) didn't

- 11. After John had washed up and ______ his breakfast, he did his homework.
- (1) eat

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- (2) ate
- (3) eaten
- (4) eating

12. Derek who is ______ university undergraduate spoke to us for ______ hour during Assembly.

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- (1) (2) a an
- (3) (4) aa
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Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"It was supposed to be fine today," pouted Lily as she looked out of the window at the pouring rain.

"There's no point complaining about it," said her mother (13) "because you can't change the weather. Why don't we watch television for a while?"

"I don't want to. I want to go to the playground like you promised (14) Lily screamed, throwing a tantrum.

By this time, her mother was getting impatient with her and said angrily, "Well, we cannot go to the playground now. I'm sure you can find something else. to do, can't you (15) Lily's mother stormed off into the kitchen to finish preparing dinner.

- 13. (1) [.] comma
 - (2) [] full stop
 - (3) [1'] comma and inverted commas
 - (4) [."] full stop and inverted commas
- 14. (1) [,"] comma and inverted commas
 - (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 15. (1) [,*] comma and inverted commas

 - (2) [.*] full stop and inverted commas
 (3) [?*] question mark and inverted commas
 - (4) [1"] exclamation mark and inverted commas

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The chairperson of the environmental awareness group delivered a long ______ on the effects of global warming at the seminar.

- (1) conference
- (2) debate
- (3) homily
- (4) speech
- 17. Jackson remains ______ even after all these years. He is not unfriendly but he refuses to tell us anything about himself.
 - (1) aloof
 - (2) disdainful
 - (3) egotistical
 - (4) overbearing
- 18. The ______ old lady has many friends and acquaintances. She enjoys talking to people when she goes for her daily evening walks.

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- (1) effusive
- (2) outlandish
- (3) gregarious
- (4) cantankerous

19. The judge had no choice but to ______ the accused as there was insufficient evidence to convict him.

- (1) acquit
- (2) liberate
- (3) pardon
- (4) release

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- (1) flaunt
- (2) parade
- (3) manifest
- (4) brandish

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Section E: Vocabulary Cloze (5 x 1m = 5m) For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

	Drivers may soon need a different licence to get behind the wheel of
bigge	r, more powerful car.
	The <u>proposed</u> changes, which may be modelled after the system for (21)
motor	cyclists, whereby riders <u>chalk up</u> experience on smaller bikes before movin (22)
on to	bigger ones, are believed to be part of a wider review on driving licences.
	While it is too early to tell how the changes may <u>affect</u> drivers, one industr (23)
body	backing such changes said on Monday that it was 'a timely move' as the (24)
issue	of motorists' behaviour has been a hot topic since a fatal accident involving
Ferrar	i and a taxi on May 12.
	A police spokesman revealed on Monday that a review on driving licence (25)
was o	ngoing but was 'unable to share more details at this stage'.
	Adapted from Straits Time

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- 21. advised (1)
 - (2) (3) nominated
 - projected
 - (4) suggested

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- 22. (1) amass
 - (2) compile
 - (3) (4) hoard
 - tally
- 23. (1) (2) (3) alter
 - change
 - impact (4) modify
- 24. involving
- (1) (2) (3) (4) resisting
 - supporting strengthening
- (1) (2) (3) (4) 25. confirmed

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- exposed
- disclosed
 - proclaimed

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Section F: Comprehension MCQ ($6 \times 1m = 5m$) Read the passage below and answer questions 26 to 30.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

The mist had reduced visibility considerably. Dylan cursed his luck for having steered his ship into the mist. Now he had to be extra alert or he would collide with a liner in this busy coast. The weather forecast was wrong as usual, Dylan thought. They had said that the skies would be clear that night. Fortunately, Dylan and his crew had finished hauling up their catch. It had been quite an abundant haul tonight – the trawler was filled to the brim with fish. The rest of the crew were resting in their cabins and only Dylan was in the pilot room.

Suddenly, Dylan noticed that the needle of the compass seemed to come alive, spinning orazily like a stopwatch. Dylan felt a lump in his throat. The compass was especially crucial on such a foggy night. It was definitely not the time for it to go awry as the ship could stray off its course easily. He tapped the compass gently, hoping it would miraculously recover. Just then, the radio hissed with a loud burst of static before starting to crackle gibberish. Dylan sensed panic creeping into his heart.

"Hello ... coastguard, this is Sea Breeze. Do you read me, over?"

There was no answer. Dylan reached out and pressed the alarm to alert the crew. There was no response. The alarm did not go off. Dylan wanted to leave the steering wheel to get the crew to help him. It would be suicidal to leave the pilot room now. He could still hear the chugging of the engine. At least that was still working. He regretted the premature hope as seconds later, he realised that he could not stop the engine! In his fear, he did not see the spectacular sight that had loomed in front of him.

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- 26. What made it difficult for Dylan to see where his ship was heading?
 - (1) There was a thunderstorm.
 - (2) The night was dark and cloudy.
 - (3) Dylan had steered his ship into the mist.
 - (4) Dylan was in unfamiliar territory and it was dark.
- 27. Dylan was probably a _____.
 - (1) pilot
 - (2) diver
 - (3) fisherman
 - (4) coastguard

28. Dylan sensed the first sign of trouble when ______

- (1) the compass became faulty
- (2) the crew were resting in their cabins
- (3) the alarm in the pilot room did not go off
- (4) the radio could not send Dylan's message

29. "At least that was still working." The word "that" refers to the _____.

- (1) radio
- (2) engine
- (3) compass
- (4) alarm button

30. What two things did Dylan do in response to the problems that surfaced?

- (1) He tapped the compass and pressed the alarm.
- (2) He got the crew to help and radioed the coastguard.
- (3) He sent a message to the coastguard and left the pilot room.
- (4) He tapped the compass and conversed with the coastguard.

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NANYANG PRIMARY SCHOOL PRELIMINARY EXAMINATION 2012 **PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET B TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: ()

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Parent's Signature:

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Booklet A	
	/30
Booklet B	
	/65
Total	
	/95

Any query on marks awarded should be raised by 12 Sep 2012. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	•
PAPER 2 - Language Use & Comprehension	/55
PAPER 3 - Listening Comprehension	/95
PAPER 4 - Oral Communication	/20
TOTAL	/30

Instructions to pupils:

Do not turn over this page until you are told to do so. 1.

2. Follow all instructions carefully.

Answer all questions. 3

Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

Use each WORD once ONLY

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(A)	about	D)	before	(\mathbf{C})	A					_
		<i>U</i>]	ociore	G)	during	K)	on	N)	lhrough	
B)	after	(3)	behind	H	<i>k</i>				www.wagus	1
1 1	with the second		VCHIHU	m)	for	L)	should	P)	to	1
(C)	any	E)	could	15	÷	-		• •	~	1
L		• /	çouia	Jj	in	M)	lhat	Q)	when	1
							······			

Google, the Internet search and mapping company, is road-testing cars
steer, stop and start without a known to me
(31) steer, stop and start without a human driver. The test cars, known as
Carbots always have a come
Carbots, always have a person the wheel to make sure the software is (32)
working. If anything go wrong the human and immediately study to the
working. If anything go wrong, the human can immediately start driving. (33)
So far, the driverless autos have travelled 225 000 kilometres with (34)
hardly problems. Many of the roads
hardly problems. Many of the roads which the Carbots have (35) (36)
travelled successfully had heavy traffic and difficult bends to manoeuvre. Yet, there has
there has and unicult benas to manoeuvre. Yet, there has
been only one accident
been only one accident the testing.
The Carbot is still very early testing stages. Experts agree that it will (38)
be years you will be able to buy one the auto was first
(39) (40)
invented, it was called a "horseless carriage." Now it seems it is time for the "driverless
carriage" to be part of our lives.
(Adapted from Times For Kids News Oct 2010)

	Marks	
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Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

The Band-aid is the brand name of an adhesive bandage invented by Earle Dickson, an

employee in Johnson & Johnson in 1921, (41)Dickson observe that his wife often cut or burned her fingers while cooking. At that time, (42)bandages were sold saperratell as gauze and tape, but he wanted to make it more (43) mannijerbel for self-application. He cut pieces of adhesive tape and set a piece of (44)(45)steereallesd gauze in the middle. He shared his invention to his employer, Johnson & (46)Johnson, and they started mannewfachering handmade ones immediately. (47) The first Band-aids were not well received and did not gain promeenance until 1924. (48)The company gave free Band-aids to Boy Scouts and send thousands of them overseas to (49)the soldiers on World War One. Band-aids soon became a household name. Band-aids became even more popular in the 1950s when Johnson & Johnson began to (50)manufacture pattern Band-alds. Today, children enjoy Band-aids covered with images of smiley faces and cartoon characters. Marks 14

51.	Both my sister and equains do not liter to 1		ł
	Both my sister and cousins do not like to dance. Neither		Do not write
			here
52. _.	Ar you obtain my may manour my permission? Ar	ndy asked Jane.	
•	Andy asked Jane		
53.	*j*fa ere over til v		
53,	There were countless warnings. Some people still cross looking out for traffic.	ed the roads without	
	an a	despite	1
54.	Carol is pessimistic. She never fails to think of the worst r		
54.			
54.	Carol is pessimistic. She never fails to think of the worst r		
54.	Carol is pessimistic. She never fails to think of the worst r	possible outcome for	
At	Carol is pessimistic. She never fails to think of the worst p any problem she encounters.	oossible outcome for	
*	Carol is pessimistic. She never fails to think of the worst r	oossible outcome for	
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5.	Carol is pessimistic. She never fails to think of the worst p any problem she encounters. Alison was very disappointed when she did not make i Swimming Champtonships.	oossible outcome for	
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5. ~	Carol is pessimistic. She never fails to think of the worst p any problem she encounters. Alison was very disappointed when she did not make i Swimming Champtonships.	oossible outcome for	

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Section J: Comprehension Cloze ($15 \times 1m = 15m$) In the following passage, there are 15 blanks numbered 56 to 70. Fill in each blank with a

Legend has it that George Crum was it	
Legend has it that George Crum was the creator of the potato chip. Crum was a well	
known who could prepare tasty dishes. He boasted that he could take any (56)	/
food and it into a dish "fit for a king." (57)	
One day in the summer of 1953, a customera dish of fried potatoes. (58)	
At that, the dish was prepared in the standard, thick-cut French style. Yet, (59)	-
the customer the dish and complained that the potatoes were too thick and (60)	
not salty The complaint angered him. He deliberately(62)	
additional potatoes into paper-thin wafers, deep-fried and vigorously salted them, and	
returned them to the customer. He had wanted to irritate the customer by producing French	
fries thin and crisp to skewer with a fork. Crum was surprised when the (63)	
patron not only devoured the potatoes but for more. (64)	-
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(Adapted from 'Crunch!: A History of the Great American Potato Chip?)



Section K: Comprehension Open-ended ($10 \times 2m = 20m$) Read the passage below carefully and answer questions 71 to 80.

Brian was relaxing in his shelter, thinking about how well things were going when he smelled the skunk. He looked out of the shelter opening carefully. The skunk was four feet away. Much to Brian's dismay, it whipped up its rear end, tipped its tail over, and aimed directly at Brian's face. It looked at the meat Brian had stored away, then at Brian. It did not spray but continued to aim its tail at Brian. Slowly, Brian reached to his right where the meat was stored, and took a piece of venison. With a <u>smooth</u>, <u>slow movement</u>, he tossed the meat out to the right of the skunk. The skunk's tail jerked when the meat hit the ground, its nose twitched as it smelled it. It lowered its tail, turned and started eating the meat. Brian pulled the door back over the opening of his shelter and left the skunk outside eating.

The next morning, he pushed the foliage covering the shelter to the side gingerly, <u>looking both ways</u>. When there was no sign of the skunk, he went out of the shelter and kindled a fire. Soon, he had a small fire going. He put some meat in a pot to make a stew. The skunk returned just as he pulled the pot of meat off the fire. <u>It took on the same position as before</u>. This time Brian knew exactly what he had to do. He took a piece of meat from the pot and threw it on the ground next to the skunk. In a moment when the meat cooled, it picked up the chunk and disappeared around the corner of the large rock that was the back wall of Brian's shelter. After four days, a routine was established. The skunk came to the entrance in the morning, flicked its tail in the air and waited to be fed. Brian fed it and it went back to its burrow at the back of the shelter until the next morning. It seemed almost as if he had a pet skunk.

Some nights later, he was awakened by a strange noise. Brian was still in his sleeping bag when he looked up in the dark at the enormous form of a bear leaning over him. The bear had come for the meat, and Brian was the only obstacle between the bear and the meat. The bear cuffed him to the side. It was nowhere near what the bear could have done. It could have broken Brian's legs. Unfortunately for Brian, he was tangled in the zipped-up sleeping bag and could not move fast enough to stay out of the way. The bear hit him again; this time with greater force. Brian could see the bear look down at him, a look full of threat. Brian could see the bear's teeth as it moved toward him. He thought he was going to die. He held his breath as the bear stopped, raised its head and turned to look back over its shoulder to the left. Brian lay still, staring up at the bear. He could smell something other than the bear; a rank, foul, sulphurous smell as the bear turned. It took a full shot of spray directly in the eyes. The effect was immediate and devastating. The bear seemed to roll backward out of the shelter area, slamming its head back and forth on the ground, trying to clear its eyes, hacking and throwing up as it vanished in the night.

Brian looked to the source of all this. His saviour stood near the end of the shelter, its tail still in the air; only now aimed at Brian. The tail twitched once, then again, and Brian understood what he had to do. He took a piece of meat from the pile and tossed it to her. The skunk picked up the meat and waddled off into the dark in the direction of her burrow. The stink of skunk was everywhere but Brian did not mind it. After all, it reminded him of how the skunk had rescued him from the bear. Brian smilled as he went back to sleep. He resolved to give the skunk extra food from then on.

(Adapted from 'Brian's Winter' by Gary Paulsen)

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ANSWER IN COMPLETE SENTENCES.

71.

Do not write here

т. 	Why did Brian throw the meat in a "smooth, slow movement" (line 6)?
×.	Brian 'pushed the foliage covering the shelter to the side gingerly, <u>looking</u> both ways. (lines 10 and 11)' What did Brian expect to see outside his shelter?
	'It took on the same position as before.' (lines 13 and 14) Explain clearly
	what the skunk did.
	Explain clearly why Brian felt as if he had a pet skunk.
	Quote a word in paragraph 3 to show that the bear had hit Brian lightly
۱	with his paw the first time.
	Why did Brian not move away from the bear when it attacked him?

78. What did the skunk	do to stop the attack	from the be	ar?	ł	Do not Write here	
		,, _,, _				
 * but Brian did no refer to? 	ot mind <u>it</u> ." (Line 39)			ned word		
*	an's feelings towards		hanged by th	e end of		

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EXAM PAPER 2012

SCHOOL : NANYANG SUBJECT : PRIMARY 6 ENGLISH

TERM : SA2

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Q1	Q2	Q3	Q4	Q5_	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
4	4	1	3	3	1	3	4	2	4	3	2	1	4	3	4	1
. <u> </u>								r**					<u></u>			
<u>Q18</u>	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	1	1	4	1	3	3	3	3	3	1	2	1	M	E	L	A
								-								
<u>235</u>	Q36	Q37	Q38	Q39	Q40											
С	K	Ġ	J	D	Q											
	•••	_		•												
41	.)obse	erved		42)separately				43)manageable				44)sferilised				
45)with		46)	46)manufacturing				47)prominence				48)sent					
49)during 50)patte	erned											

51)Neither m sister nor cousins like to dance.

52)Andy asked Jane why she and searched her bag without her permission.

53)Some people still crossed the roads without looking out for traffic despite the fact that there were countless warnings.

54)Carol is so pessimistic that she never fails to think of the worst possible outcome for any problem she encounters.

55)Much to her disappointment, Alison did not make it to the finals of the Swimming Championships.

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Page 1 to 2

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56)chef	57)turn	58)ordered	59)time	60)hated/rejected
61)enough	62)cut	63)too	64)asked	65)many
66)about	67)pointed	68)anyone	69)gained	70)place

71)He had smelled the skunk so he looked of his shelter.

72)He did not want to agitate the skunk to spray him with a sudden movement.

73)He expected to see the skunk.

74)The skunked whipped up its rear end, tipped its tail over and aimed its tail at Brian.

75)The skunk waited to be fed by Brian every morning like a pet and Brian fed it like its owner.

76)The word is "cuffed".

77)He could not move away fast enough as he was tangled in his zipped-up sleeping bag.

Page 2

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78)It shot its spray in the eyes of the bear.

79)It refers to the stink of the skunk.

80)At first he disliked the skunk but later he became fond of it.